

Name _____

I Can...

Student Book 2: Goals 65 - 128

	Topic	Talk Time	Rhythms and Listening	Words in Action	Phonics
Unit 1	Feelings	65. greet my teacher. <input type="checkbox"/> 66. ask Mom or Dad "How are you?" <input type="checkbox"/>	67. sing the <i>If You're Happy and You Know It</i> song with a partner. <input type="checkbox"/> 68. play the Confusion Game with a partner. <input type="checkbox"/>	69. act out three feelings. <input type="checkbox"/> 70. ask a friend "What's the matter?" <input type="checkbox"/>	71. listen to the <i>Phonics Jingle</i> and point to the letters and pictures. <input type="checkbox"/> 72. say all of the Phonics Jingle by myself. <input type="checkbox"/>
Unit 2	Things We Wear	73. ask "Whose ... is this?" <input type="checkbox"/> 74. meet someone and say "I like your ..." <input type="checkbox"/>	75. chant the <i>Who is Wearing Green?</i> chant. <input type="checkbox"/> 76. say three colors that I'm wearing today. <input type="checkbox"/>	77. say the names of five things that you can wear. <input type="checkbox"/> 78. name two things I am wearing, saying "I'm wearing ... and ... today." <input type="checkbox"/>	79. tell if the words start with p or b. <input type="checkbox"/> 80. say two words that begin with p and two words that begin with b. <input type="checkbox"/>
Unit 3	Things We Do	81. act out the telephone talks with a partner. <input type="checkbox"/> 82. have a string telephone conversation in English. <input type="checkbox"/>	83. chant the <i>What Are You Doing?</i> chant. <input type="checkbox"/> 84. play the True or False Action Game with a friend. <input type="checkbox"/>	85. play the Card Snap Game with friends. <input type="checkbox"/> 86. say two things when asked "What are you doing?" <input type="checkbox"/>	87. tell if the words start with t or d. <input type="checkbox"/> 88. say two words that begin with t and two words that begin with d. <input type="checkbox"/>
Unit 4	Beautiful Nature	89. act out one of the talks about nature. <input type="checkbox"/> 90. find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)." <input type="checkbox"/>	91. sing the <i>I Love the Mountains</i> song. <input type="checkbox"/> 92. be the leader and play the Falling, Falling Game. <input type="checkbox"/>	93. act out one pair of opposites. <input type="checkbox"/> 94. be the leader and play the Opposite to the Leader Game. <input type="checkbox"/>	95. tell if the words start with c or g. <input type="checkbox"/> 96. say two words that begin with c and two words that begin with g. <input type="checkbox"/>
Unit 5	Wild Animals	97. act out the talks about wild animals. <input type="checkbox"/> 98. tell friends the names of six wild animals using the animal chart. <input type="checkbox"/>	99. chant the <i>Animal Sounds</i> chant. <input type="checkbox"/> 100. play the What Animal Is This? Game with a partner. <input type="checkbox"/>	101. say something about three wild animals. <input type="checkbox"/> 102. play the Animal Two Hints Game. <input type="checkbox"/>	103. say the <i>Vowel Jingle</i> . <input type="checkbox"/> 104. write two words starting with vowels. <input type="checkbox"/>
Unit 6	From Here to There	105. act out the talks about directions and going places with a partner. <input type="checkbox"/> 106. give directions to a partner, saying "Turn Left.", "Turn right.", and "Walk straight." <input type="checkbox"/>	107. sing the <i>When You See a Red Light</i> song. <input type="checkbox"/> 108. say if a traffic signal says to stop, wait, or go. <input type="checkbox"/>	109. say the names of three vehicles. <input type="checkbox"/> 110. tell someone two sentences like "Take a bus." or "Take a taxi." <input type="checkbox"/>	111. read five three-letter words. <input type="checkbox"/> 112. write three words with a, e, or i in them. <input type="checkbox"/>
Unit 7	My House	113. act out the talks about showing around the house with a partner. <input type="checkbox"/> 114. show someone around my house. <input type="checkbox"/>	115. chant the <i>Where's the Ghost?</i> chant. <input type="checkbox"/> 116. ask "Where's ...?" when I want to know where someone is. <input type="checkbox"/>	117. say the names of three pieces of furniture. <input type="checkbox"/> 118. play the Two Hands Game. <input type="checkbox"/>	119. say the spelling of two three-letter words. <input type="checkbox"/> 120. read the three-letter word speed-reading list by myself. <input type="checkbox"/>
Unit 8	My Things	121. act out the talks about candy with a partner. <input type="checkbox"/> 122. count from one to twenty. <input type="checkbox"/>	123. sing the <i>Things on My Desk</i> song. <input type="checkbox"/> 124. ask to borrow some things in class. <input type="checkbox"/>	125. follow the teacher and play the Copycat Game. <input type="checkbox"/> 126. ask "What's this?" or "What are these?" <input type="checkbox"/>	127. read the story "A Funny Day" by myself. <input type="checkbox"/> 128. write ten three-letter words in my notebook. <input type="checkbox"/>